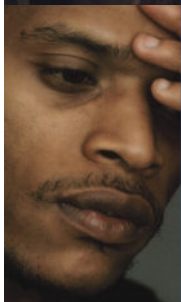
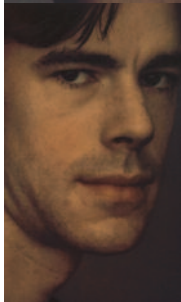
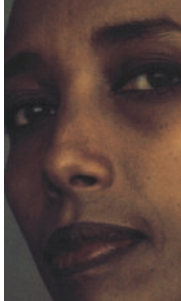


ANNUAL REPORT  
2006

A JEWISH  
CONTRIBUTION  
TO  
AN INCLUSIVE  
EUROPE



*Working towards a democratic, diverse,  
inclusive and integrated Europe to guarantee  
the peaceful coexistence of its people*



## About CEJI

An international non-profit organisation established in 1991, CEJI stands with individuals and organisations of all religions, cultures and backgrounds to promote a diverse and inclusive Europe.

- A leading provider of **diversity education and training** in Europe, CEJI works through ever-growing networks to offer a constructive response to prejudice and discrimination.
- Committed to enhancing intercultural and interfaith understanding, CEJI is at the forefront of a new **Jewish Muslim dialogue and co-operation** initiative.
- Contributing innovative ideas to policy-making processes dealing with anti-discrimination and social inclusion, CEJI actively **advocates** for policies promoting a diverse and inclusive Europe.
- A Jewish voice at a European level, CEJI facilitates **Jewish participation** in European affairs, gaining recognition for Jewish experiences and concerns and empowering Jewish organisations to become more internationally and interculturally active.



# CEJI – A Jewish Contribution to an Inclusive Europe

## ANNUAL REPORT 2006

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## CEJI IN 2006

CEJI continued to be a leading provider of diversity education in Europe in 2006, overseeing the implementation of the A CLASSROOM OF DIFFERENCE™ Teacher and Peer Training Programmes which have reached more than 25,000 pupils since their introduction ten years ago. We also led the development of new subject-specific training modules tackling religious discrimination and gender discrimination and homophobia in partnership with NGOs from a broad range of European countries. In addition, CEJI took the lead in a new initiative to promote dialogue, co-operation and partnership between Jewish and Muslim communities in Europe, and facilitated the European-level involvement of Jewish community groups by means of a capacity-building seminar and a one-year internship opportunity.

2006 was a special year for CEJI. We celebrated the 10th anniversary of the European Peer Training Organisation (EPTO), which we are proud to see has developed into an independent youth organisation, although links between CEJI and EPTO nevertheless remain strong. 2006 also saw some significant personnel changes within the organisation with the arrival of a full-time Policy Officer, who has been following European-level political developments related to our mission, and a Training Assistant to administrate our newly-developed Religious Diversity & Anti-Discrimination training module.

The year also saw CEJI bid farewell to two staff members: Carine Douenias left after almost 10 years with the organisation, and European Volunteer Ania Solomiak returned to Lithuania after a year in Brussels. Finally, 2006 saw the appointment of Robin Sclafani as CEJI's Director. Formerly New York City Project Director and then Director of Programs and Special Projects at the Anti-Defamation League A WORLD OF DIFFERENCE® Institute in New York, Robin began at CEJI in 2001 after a year as a Fulbright Scholar with the European Commission and five years consulting with CEJI on the development of its educational programmes.

'I strongly support the work of CEJI, which is an excellent organisation contributing to European integration, a vital component of which is the elimination of discrimination and prejudice.' *Baroness Sarah Ludford MEP*



## FOREWORD

In the context of European enlargement, ever-increasing globalisation and current demographic and immigration trends, European societies are witnessing a noticeable increase in cultural and social diversity. While CEJI cherishes this diversity as an invaluable resource, there are many challenges facing today's diverse societies. In November 2006, the Council of Europe's Commissioner for Human Rights warned of a surge of support for extremist right-wing views, bringing racism, islamophobia and antisemitism into mainstream European politics, while the UK's All-Party Parliamentary Inquiry into Antisemitism observed a notable rise in antisemitism on the left of the political spectrum. The particular vulnerability of Roma to racist violence and crime was underlined by the Chair of the Board of the European Monitoring Centre on Racism and Xenophobia, who decried 'the lack of a substantial improvement with regard to racism and xenophobia in EU member states' during 2006.



The need to tackle discrimination and to develop integration policies is on the political agenda of both EU member states and the European Institutions. The EU has declared 2007 'European Year of Equal Opportunities for All', with 2008 designated 'European Year of Intercultural Dialogue'. In this context, CEJI's aim to provide a 'Jewish Contribution to an Inclusive Europe' is more relevant than ever.

### CEJI Moving Ahead

Because an inclusive Europe is not a given, but must be continuously nurtured, CEJI reaffirms its commitment to contribute to a Europe that is respectful of its diverse citizenship. How can this be achieved? The tough issues for defining our shared culture and space must be tackled through legislation and policies. At the same time, sensitivity and skills for living in positive interaction must be developed by all society's members so that schools, workplaces and public institutions can welcome the full participation of all.

Over the last 10 years, CEJI has established its expertise to develop effective educational programmes that are highly relevant to current social needs across Europe. We have demonstrated our capacity to work in partnerships, mobilise resources and adapt pedagogical tools to local realities. Moving ahead, CEJI now aims to inspire more people and organisations to actively join us in the pursuit of inclusiveness in all sectors of European society.

We would like to express our sincere gratitude to the CEJI Board, staff, and organisational and institutional partners for their continued dedication and hard work to create inclusive environments. CEJI is a small organisation, but with a large extended family, making all of the good work found in this annual report possible.

Baron Alain Philippson  
*Chairman of the Board*

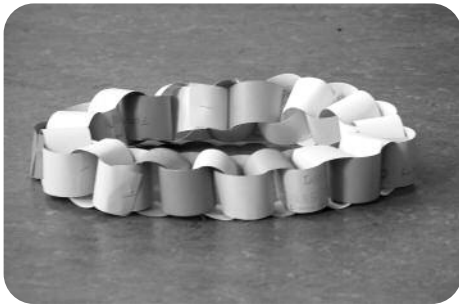


Ms. Robin Sclafani  
*Director*





CEJI is a leading provider of education and training opportunities that develop respect for diversity and the skills to succeed in a multicultural Europe. We offer a wide range of programmes through well-functioning, self-sustainable national and European structures.



In partnership with the Anti-Defamation League (ADL), a leading civil rights organisation in the United States, CEJI offers short and long-term trainings, train-the-trainer and programme development opportunities created to address the specific needs of schools, youth and public authorities. CEJI has also developed two subject-specific training modules to address particular social needs: Religious Diversity & Anti-Discrimination and Gender Discrimination & Homophobia. All programmes are adapted to various national contexts and are adjustable to the needs of the target community.



The educational basis of CEJI's programmes is the anti-bias approach devised by the ADL's A WORLD OF DIFFERENCE® Institute. This approach counteracts prejudicial thinking and promotes respect for diversity in society by developing empathy, promoting self-esteem, encouraging critical thinking, demonstrating diversity and inclusion and underlining the importance of social action.

'The task of education is to teach, at one and the same time, the diversity of the human race and an awareness of the similarities between, and the interdependence of, all humans.'

*'Learning: The Treasure Within.' Report to UNESCO of the International Commission on Education for the Twenty-first Century, 1996.*

## DIVERSITY EDUCATION & TRAINING : SCHOOLS

School-based diversity education equips staff members and pupils with the sensitivity and skills required to succeed in and contribute to today's diverse societies. It also facilitates the creation of an inclusive, supportive learning environment where all pupils can succeed by allowing school communities to tackle the key diversity issues that affect them.

### A CLASSROOM OF DIFFERENCE™ Programme

CEJI's school-focused actions centre on the A CLASSROOM OF DIFFERENCE™ Programme, an anti-prejudice diversity training module and curricular resource designed to enable school staff members to meet the challenges of a multicultural school community.

The Programme is based on 12 hours of core teacher training during which participants explore issues related to their work in school, including stereotypes and prejudice, intercultural relations and institutional discrimination. The training is accompanied by the 'Anti-Prejudice Study Guide', a curricular tool which allows teachers to transfer their training experience directly to the students.

By discovering the diversity within themselves, the students are opened up to diversity in society, and learn about others in a positive way. This breaks down tension in classrooms where it exists, allowing for better interaction between students and creating a healthier learning environment.



*'The students emphasise above all that they have begun to see their teachers from a different perspective, which has facilitated mutual understanding.'*

*'I have learnt that even without realising I act on my prejudices. Thank you for this opportunity – I look forward to the next one!'*

### OVERALL ACHIEVEMENTS

Number of Trainers : 90

Number of teachers trained : 3,435

Number of Peer Trainers : 385

Number of pupils reached : Over 25,000

The A CLASSROOM OF DIFFERENCE™ Programme is implemented by National Co-ordinators and a pool of professional trainers in Belgium (French-speaking and Dutch-speaking), France, Italy and the Netherlands<sup>1</sup>. It is primarily geared towards secondary schools, although a primary school programme has been piloted in the Netherlands and will hopefully be implemented on a larger scale, funding permitting.

<sup>1</sup> The A CLASSROOM OF DIFFERENCE™ programme is also implemented in Germany and Austria, although not directly under the auspices of CEJI.



### COMMENTS FROM STUDENTS :

*'Accepting others is not about thinking of them as all the same but accepting their differences.'*

*'At school, in spite of what happens outside, there is the possibility to change things if you want to.'*

### COMMENTS FROM TEACHERS :

*'In my first year class the pupils come from different countries and religions. How can we make the most of this diversity? A CLASSROOM OF DIFFERENCE™ is a solution.'*

## Peer Training

Young people shape the socio-cultural environments in which we all live, ultimately inheriting and adapting the social systems that are currently in place. They are therefore both crucial beneficiaries of and potential actors in diversity training.

Using interactive activities, discussion groups, simulations, visualisations, role play and other forms of intercultural learning techniques, the Peer Training programme educates youth leaders to discuss issues related to prejudice and discrimination, to lead workshops that challenge stereotypes, and to become activists against exclusion with their youth organisations and schools.

School-based Peer Trainers are also invited to participate in EPTO (European Peer Training Organisation),



which provides a mechanism to continue their commitment to anti-discrimination and diversity after leaving school.

## School Community Approach

For schools keen to deepen their commitment to diversity and inclusion, CEJI offers the School Community Approach. Integrating the A CLASSROOM OF DIFFERENCE™ Teacher Training and Peer Training programmes, this approach actively involves administrators, teachers, parents, and students in the school development process – providing tools to establish a long-term development strategy and achieve sustainable change within the school community.

With the support of the Ford Foundation, the School Community Approach was piloted within each National Co-ordination structure during 2006. Schools involved include Lycée Louis Querbes in Rodez (France), Istituto Comprensivo Completo di Mornago e Sumirago in Mornago (Italy), Institut Frans Fisher in Brussels (Belgium), Sint-Agnesinstituut Hoboken and Instituut Maris Stella Sint-Agnes Borgerhout, both in Antwerp (Belgium) and Pascal College in Zaandam (Netherlands). Furthermore, refresher trainings for Trainers took place for Belgium, France and the Netherlands to broaden their capacity to deliver the School Community Approach.

### GOAL OF THE SCHOOL COMMUNITY APPROACH :

A long-term view of school development that involves the various actors of the school community in order to create a positive learning environment that respects diversity and where all pupils can succeed.



## SCHOOLS: NATIONAL HIGHLIGHTS FROM 2006

### Belgium (Dutch-speaking)

*Co-ordinator:* AGORA

Sint-Agnesinstituut Hoboken, in Antwerp, was one of two School Community Approach pilot schools in Dutch-speaking Belgium. Five workshops for 30 school staff members took place, and 16 students were selected to become Peer Trainers. Activities organised by the Peer Trainers included a project in which all students designed posters with the theme 'Respect for Tolerance' – four of which were chosen to be printed and put up around the school – and a show featuring drama, singing and video pieces to be put on in April 2007.

### Belgium (French-speaking)

*Co-ordinator:* IRFAM (Institut de Recherche, Formation et Action sur les Migrations)

Inspired by the A CLASSROOM OF DIFFERENCE Programme™, the Haute Ecole de la Communauté Française in Mons – a training college for future teachers –organised a whole week of activities dedicated to diversity education. The project, first introduced in May 2006, took place throughout the school. A number of activities were organised to raise awareness amongst the students of the importance of diversity issues in their future work, and included a special project in which students created and exhibited T-shirts representing the different aspects of their identities.



### France

*Co-ordinator:* ARES

Involvement in the A CLASSROOM OF DIFFERENCE™ Programme at the Lycée Louis Querbes in Rodez was intensified in 2006 with the introduction of the Peer Training programme at the school. Fifteen students took part, who then facilitated three workshops for their classmates. The Peer Trainers, Trainers and teachers working with the programme were also interviewed by the school's pedagogical radio station in autumn 2006. The station, which broadcasts periodically on FM and the internet, has been an important tool for promoting diversity awareness within the wider community.



### Italy

*Co-ordinator:* Oltreilponte

The 'E-learning/Diversity Education' project led by the Italian team entered its third year in 2006. A virtual learning environment created with the aim of supporting on-going educational activities that promote diversity and confront prejudices, this innovative project offers both pupils and teachers the opportunity to take on active roles within the school environment and in broader society via an online forum.

### Netherlands

*Co-ordinator:* The Intercultural Alliance (ICA)

A CLASSROOM OF DIFFERENCE™ for primary schools, piloted in Amsterdam in 2006, was very successful. At 'De Roos', the most culturally diverse school, the children learned how to be more confident about their own identity so they could be more open and respectful to others, and the teachers noticed a real difference in the children's behaviour after the training. The ICA trainers also helped school staff to create an action plan to improve communication with parents, one of the school's main goals.

## DIVERSITY EDUCATION & TRAINING : SUBJECT-SPECIFIC TRAINING MODULES

CEJI has developed subject-specific training modules on Religious Diversity & Anti-Discrimination and Gender Discrimination & Homophobia to complement our broader anti-prejudice diversity educational programmes by addressing some of the specific religious and social issues that confront European societies today.

### *Religious Diversity & Anti-Discrimination Training*



The growth in European religious diversity has been accompanied by opportunities not only for increased intercultural understanding but also for greater conflict. During 2006, CEJI was engaged in the development of a new training programme on Religious Diversity & Anti-Discrimination for adult educators to address issues of religious diversity and anti-discrimination.

Open to people of all senses of religious and non-religious belonging, the training module uses highly interactive and participatory methods that have proven effective in dealing with general prejudice and discrimination. It seeks to provide adult educators with tools for situations where religious diversity and discrimination are a concern, helping them to create an atmosphere of respect, tolerance and understanding in the learning environment for religious and non-religious people alike.

Completed in 2006, the Religious Diversity & Anti-Discrimination Training is supported by the Grundtvig

Programme of the European Commission and the Ford Foundation. It is the product of co-operation between:

- CEJI – *A Jewish Contribution to an Inclusive Europe* (lead partner)
- The Multi-faith Centre at the University of Derby (UK)
- The Scarman Trust (UK)
- The Institute for International Co-operation of the German Adult Education Association
- Partners Bulgaria Foundation
- The Islamic-Christian Study Centre (Denmark)
- La Ligue de l'Enseignement de Calvados (France)

The first training module for adult educators was launched in October 2006 at the Multi-faith Centre in Derby, U.K. Fifteen participants from 6 countries attended this pilot training, which received excellent evaluations.



#### COMMENTS FROM PARTICIPANTS IN THE RELIGIOUS DIVERSITY & ANTI-DISCRIMINATION TRAINING :

*'A wonderful means of exchanging ideas, expanding on knowledge and challenging stereotypes. It has allowed me to see the wide scope of diversity and the intricate elements of religion which should be carefully considered before forming impressions of any individual.'*

*'I achieved a much greater level of personal awareness not only of my religious experience, but also about its place among other unique diverse experiences. To me the course provided a precious opportunity for self-exploration which was a great added value to the strictly professional aspects of the programme.'*



## *FRUITCAKES Gender Discrimination & Homophobia Training*

Issues related to gender and sexual discrimination arise regularly in CEJI's work with young people. With this in mind, the European Peer Training Organisation (EPTO) has taken the lead on the development of a new training module entitled 'FRUITCAKES: Peer Training tackling gender and homophobic discrimination in youth environments'.

The FRUITCAKES programme aims to empower young people to become activists against gender-based discrimination and homophobia within their youth organisations and schools, and is the result of the combined efforts of four organisations – EPTO, Campaign Against Homophobia (Poland), NANE Women's Rights Association (Hungary) and Kommunikation und Bildung (Germany).

Supported by the European Commission's YOUTH Programme and the European Youth Foundation, the project is being carried out in the framework of the Council of Europe's All Different, All Equal European Youth Campaign for Human Rights, Diversity and Participation. It is to be piloted in March 2007 at the Council of Europe's European Youth Centre in Budapest.



### OBJECTIVES OF THE FRUITCAKES TRAINING:

- Enhance awareness of gender relations and develop a critical approach to mainstream societal messages about what it means to be a man or woman.
- Reflect on stereotypes and prejudices about gender and sexual identity.
- Discuss how to prevent gender-based discrimination and homophobia.
- Learn about the effects of gender socialization on young people and the situation of young lesbian, gay, bisexual and transgender people in Europe.
- Master training activities specific to gender awareness and homophobia.
- Create new partnerships and learn about youth-focused gender and/or LGBT networks.





CEJI works through a number of networks to sustain the European dimension of our educational activities and to facilitate continued research and development, promote intercultural and interreligious learning and combat discrimination.



EPTO (European Peer Training Organisation) educates youth leaders to discuss issues related to prejudice and discrimination, to lead workshops that challenge stereotypes, and to become activists against exclusion within their youth organisations and schools.

Originally launched by and still closely affiliated to CEJI, EPTO became an independent association with its own Board and Co-ordinator in 2006. This year also marked EPTO's 10th anniversary, which was celebrated with a summer conference in the Netherlands in September.

Throughout 2006, new local and European initiatives to train new Peer Trainers were generated and supported in order to further disseminate peer education in youth contexts. Three local funding applications were submitted for national or bi-lateral Peer Training projects and two European events were organised by national teams. In co-operation with the Youth Express Network, a Train-the-Peer-Trainer was incorporated as one of the activities taking place in the Summer University on Youth and Development, an initiative of the North-South Centre of the Council of Europe, this year focusing on the themes of the All Different, All Equal Campaign – Diversity, Human Rights and Participation. As a result of this programme, 20 new Peer Trainers from Iceland, Romania, Bulgaria, Turkey, France, Italy, Belgium, Lithuania and Portugal were trained.

Other activities included participation in a European Youth Forum-supported faith-based expert group, which aims to mainstream interfaith dialogue in European youth policies and to develop initiatives under this topic, and in the All Different, All Equal Campaign of the Council of Europe, to which EPTO has been an active contributor. EPTO also took the lead in the development of the new training module on Gender Discrimination and Homophobia.



Since its formation in 1996, EPTO has trained more than 500 Peer Trainers aged 16-26. They have in turn reached more than 7,000 young people with the message of diversity, raising awareness and providing the skills to confront all forms of discrimination.





**ACODDEN (A CLASSROOM OF DIFFERENCE™- Diversity Education Network)** gathers partners with differing and complementary approaches to diversity education and uses their experiences to develop and disseminate exchanges of best practice in the field of diversity education.



2006 saw the launch of the ACODDEN project 'Citizenship Education for Diversity: Best Practices and Recommendations' with the support of the Socrates Accompanying Measures programme and co-financing from the San Paolo Foundation. This project aims to gather and examine national experiences in the field of citizenship and diversity education with a view to recommending a framework and guidelines for the development and strengthening of curricula at national levels across Europe. The results of this study will be available in summer 2007.

**TRES (Teaching Religion in a multicultural European Society)** is a thematic network of over 50 European universities established in 2005 with funding from the European Commission's Socrates Programme. Its fundamental theme is the teaching of religion within the academic framework of theology and religious studies.



CEJI is a member of the workgroup to examine, promote and develop pedagogical tools for the teaching of religion in a multicultural society, and is also involved in the group working on religious conflict in society. We sent three participants to the TRES conference held in Sweden in March 2006, and continued our involvement in the Steering Committee throughout the year.



**NILE (Network on Intercultural Learning in Europe)** is the adult education equivalent of ACODDEN. Through its activities, NILE seeks to contribute to building synergies and developing strong transnational co-operation between key actors in adult education. It focuses on intercultural learning, anti-prejudice and anti-racism training and human rights education. The network also plans to embrace more partners from the new accession countries and more partners from migrant and community organisations, working on both national and local levels. CEJI was an active partner in NILE in 2006, participating in the working group dedicated to the transnational transfer of good practice.

**ENAR (European Network Against Racism)** is a network of European NGOs working to fight racism, xenophobia, antisemitism and islamophobia and to promote equality of treatment between EU citizens and third country nationals. CEJI is an active participant in the organisation, taking the lead on a number of actions in 2006 including assistance with the drafting of the European Co-ordination's Statutes and the creation of a faith-based group. CEJI also participated in ENAR-administered sessions of the Parliamentary Inter-Group on Racism and Diversity, and in the seminar 'From racism to equality? Realising the potential of European anti-discrimination law', which took place in October 2006.



The 'Reaction' Network was a one-year initiative managed by the Fondation pour la Solidarité and carried out over 2006. This project aimed to bring together organisations working for the promotion of active citizenship and the elaboration of a civil dialogue within the European Union to propose an efficient definition of the concept of participative democracy and to promote best practice at a local level. CEJI contributed to the publication of a 'Guide to Participatory Democracy', describing a variety of good practices across Europe.







In CEJI's vision, the various cultures that make up Europe today bring to the continent a richness that needs to be cherished. Recognising this enhances the respect people have for each other. Interfaith and intercultural dialogue, which is crucial in fostering this respect, is a key aspect of CEJI's work.

## JEWISH MUSLIM DIALOGUE

The dialogue approach is particularly pertinent to relations between Muslim and Jewish communities, which have been greatly affected by the volatile political situation of recent years. Jewish and Muslim people find themselves not only as perceived enemies but also as possible partners with a common religious and historical base and shared experiences of discrimination. Fostering dialogue and understanding between both communities is therefore essential.



CEJI is facilitating the development of a European Platform to:

- Facilitate co-operation, dialogue and partnership between Jewish and Muslim communities at local, national and trans-national levels within Europe;
- Increase the visibility of and empower existing Jewish Muslim initiatives;

'This work comes at a crucial time in Jewish Muslim relations. Bringing together people working to bring religious harmony and tolerance within their own communities is an important step towards tackling animosity and misunderstanding between Jews and Muslims.' *Imam Dr Abduljalil Sajid, Chairman of the Muslim Council for Religious and Racial Harmony, UK*

'There is an increasing understanding that Jews and Muslims in the UK and worldwide have a common history that dates back thousands of years. Now, more than ever, it is time to draw on and learn from our positive cultural experiences'. *Shereen Williams, Radio Salaam Shalom – the UK's first Muslim and Jewish radio station*

- Initiate and promote new opportunities for dialogue and co-operation between Jewish and Muslim communities.

This initiative aims to enable willing communities to make direct contact with and foster relations between their respective members, creating a local atmosphere of respect and understanding. This is an essential step towards the development of enduring good relations between these two cultures in Europe.

Launched in late 2005, CEJI's Jewish Muslim Dialogue initiative is supported by the Ford Foundation and received co-financing from the European Commission for a one-year period beginning in May 2006. Work in 2006 focused on compiling national mapping reports containing information on partnerships, initiatives and best practice in the field of Jewish Muslim dialogue. These reports were produced for five European countries – for launch at a CEJI-organised European Conference on Jewish Muslim Dialogue in Brussels in April 2007.



A key element of CEJI's work is to facilitate the European-level involvement of Jewish community organisations. We act as a point of reference on EU matters, bring Jewish communities' experiences and concerns to the attention of EU decision-makers and work to empower local organisations to become more interculturally and internationally active.

## 'EUROPEAN ENCOUNTERS' SEMINARS

CEJI's biennial 'European Encounters' programme provides Eastern and Central European Jewish community leaders with capacity-building opportunities related to EU affairs, fundraising, programme development and project management. Originally launched in 1996 as an EU training programme for Western European Jewish organisations, the project's geographical emphasis shifted in 2004, when CEJI organised a training session tailored specifically to the needs of Jewish organisations from Central and Eastern Europe in partnership with the European Council of Jewish Communities (ECJC).

Following the success of this seminar, a second training was held in Sofia, Bulgaria in May 2006 with the support of the Hanadiv Charitable Foundation, the Dutch Jewish Humanitarian Fund and the American Jewish Joint Distribution Committee. Around 40 participants from 12 Eastern and Central European countries attended the seminar, which was led by CEJI and ECJC staff, representatives of the sponsoring institutions, EU officials and local Jewish leaders.

## EUROPEAN JEWISH YOUTH LEADERSHIP INTERNSHIP

Supported by the Dutch Jewish Humanitarian Fund and the European Commission's Youth In Action programme, CEJI has initiated a new internship programme aimed at young Eastern and Central European Jewish community representatives. By working with CEJI's youth initiative EPTO for a full calendar year, the volunteer has the opportunity to develop leadership skills in youth work, intercultural education and anti-discrimination and to gain first-hand experience of European political, humanitarian and educational affairs.

*Comments from 2006 Intern Ania Solomiak (Lithuania):*

'In my personal opinion the project fully met my expectations. One of the most important changes is gaining more knowledge about the European institutions' work and European Union affairs in general. I would like to say a big thank you to my host organization, which helped me with everything –from finding the apartment to providing me with an incredible mentor, who guided me through this year.'



### COMMENTS FROM 'EUROPEAN ENCOUNTERS' PARTICIPANTS:

*'The programme was very well-organized, and there was a very productive atmosphere. One of the best seminars I've ever attended in terms of usefulness.'*

*'Extremely useful and inspiring, both because of the content and the opportunity to share ideas with others.'*



CEJI contributes to policy-making processes dealing with antisemitism, racism, xenophobia, discrimination and diversity education at the institutions of the European Union, the OSCE, the Council of Europe and within the wider spectrum of European organisations and networks active in these areas.

### OUR KEY ADVOCACY OBJECTIVES ARE TO:

- Promote an inclusive Europe and the positive strategies to create it – specifically through the inclusion of diversity education in school curricula across the EU;
- Confront that which prevents an inclusive Europe, such as institutional discrimination and hate speech.

### THROUGH OUR ADVOCACY PROGRAMME WE:

- Advocate for European policies in the areas of CEJI's concern;
- Monitor the implementation of existing legislation in these areas;

- Act as a point of reference for decision-makers within the European institutions on programmes and policies concerning diversity education and anti-discrimination;
- Stimulate policymaking through our close relations with a variety of organisations and networks.

The appointment of a full-time Policy Officer in January 2006 notably raised CEJI's profile at a European level. We met and worked with more than 40 Members of the European Parliament and with officials in the European Commission, as well as with other key players in the field of anti-discrimination work and diversity education, to promote our mission and viewpoints at a European level. During the year we also strengthened our contact with the OSCE and spoke at various conferences on intercultural understanding and on diversity education.

'CEJI's work in combating discrimination through education and civil activism is an example for organisations in the field. In contributing to tolerance and peaceful coexistence, its activities are extremely relevant to today's world.'

*Jo-Anne Bishop, Head of OSCE ODIHR  
Tolerance and Non-Discrimination  
Programme*



During 2006, CEJI made important consultative contributions to the European Commission's Directorate-General for Education and Culture's 2007-2013 'Europe for Citizens' grant programme and the 2008 European Year of Intercultural Dialogue – one of the foci of which will be interreligious dialogue thanks to the interventions of organisations including CEJI. Furthermore, CEJI was asked to submit comments on a draft policy recommendation on 'Combating Racism and Racial Discrimination at School' drafted by the Working Group on School Education and Combating Racism of the Council of Europe's European Commission against Racism and Intolerance (ECRI).



CEJI was also active in its relations with other organisations and networks during 2006. We took the lead on a number of activities related to the European Co-ordination of the European Network Against Racism (ENAR), and also initiated regular contact with the policy officers of the European Youth Forum (EYF). EPTO was a regular participant in the EYF's Faith-Based Expert Group, and contributed to policy papers drafted by the organisation.

CEJI was in regular contact with a variety of other NGOs on relevant issues and in order to enhance co-operation between various groups. Of those, we particularly want to note the European Union of Jewish Students, Imams and Rabbis for Peace, the Council of European Churches, the International Lesbian and Gay Alliance – Europe, the Magenta Foundation and the King Baudouin Foundation. We are also especially grateful to the Churches' Commission for Migrants in Europe for hosting the Shiurim during 2006.

'Roma are a particular target for racist violence and crime, members of the Jewish community continue to experience antisemitic incidents, and rising islamophobia is an issue of particular concern. In effect, in spite of some heartening examples of good practice, I stand here today unable to say that there has been a substantial improvement with regard to racism and xenophobia in the EU member states.'

*Anastasia Crickley, Chair of the Board European Monitoring Centre on Racism and Xenophobia (EUMC) Comment at the launch of the EUMC Annual Report, November 2006*

שיעור

Held in the centre of the EU Quarter, CEJI's monthly lunch debates (*Shiurim* – Hebrew for 'lessons') bring CEJI's key advocacy issues to the attention of European civil servants and politicians and provide a platform for creating and sustaining a dialogue between CEJI and the European institutions.

Topics in 2006 included 'Elections, Vlaams Belang and the Belgian Jewish Community', 'The Cost of Free Speech – Responsibilities and Rights' and 'Infringing on Minorities or Protecting the Majority? Counter-Terrorism Measures in Europe.'



## Financial Reports 2006

CEJI's activities are funded through a combination of private and public sources including individuals, foundations and European institutions.

In 2006, CEJI's activities were supported by the Bernheim Foundation, the Council of Europe, the Dutch Jewish Humanitarian Fund, the Education for Life Foundation, the European Commission, the Ford Foundation, the Hanadiv Charitable Foundation and the San Paolo Foundation. CEJI also received a number of private donations.

Statement of Financial Activities for the Year to 31 December 2006 \*

All figures in 000 Euro (€)

Income		
EU contributions	99.8	
Private donor contributions	65.8	
Foundation contributions	469.0	
Other income	24.1	
<b>Total Income</b>	<b>658.7</b>	
Expenses		
Project expenses	408.5	
Operating expenses:		
<i>Compensation</i>	123.7	
<i>Services &amp; other goods</i>	45.1	
<i>Depreciation &amp; provisions</i>	32.9	
<i>Financial expenses</i>	5.0	
<i>Exceptional losses</i>	4.2	
<i>Miscellaneous operating expenses</i>	0.8	
Debt reduction	35.0	
<b>Total Expenses</b>	<b>655.2</b>	
<b>Net Income</b>	<b>3.5</b>	

\* All accounts have been audited by Mr. Thieren.





## CEJI BOARD\*

<i>Chair:</i>	Baron Alain Philippon**
<i>Executive Vice-Chair:</i>	Ronny Naftaniel**
<i>Members:</i>	Annette Bosscher, Corinne Evens, Madeleine Feher**, Jean-Pierre Haber, Andrea Jarach, Théo Klein, Daniel Kropf**, Minos Mordochai, Stephen R. Rubin, Baron Georges Schnek, David Susskind, Karen Weisblatt**

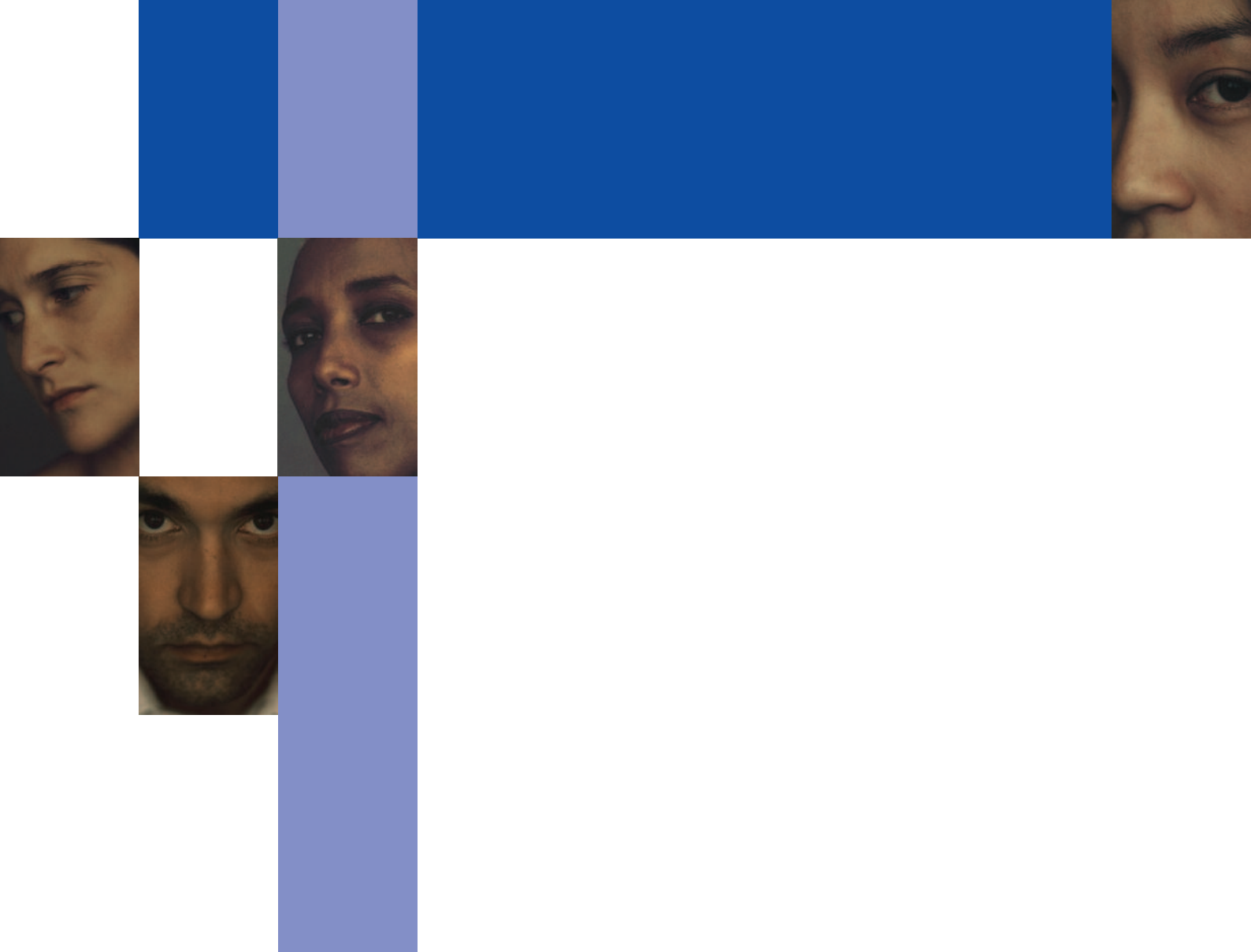
## CEJI SECRETARIAT\*

<i>Director:</i>	Robin Sclafani
<i>EPTO European Co-ordinator:</i>	Luis Manuel Pinto
<i>Policy Officer:</i>	Gidon van Emden
<i>Dialogue Co-ordinator:</i>	Ruth Friedman
<i>Communications Officer:</i>	Katy Nicholson
<i>Training Assistant:</i>	Sandra Carmel
<i>Office Manager:</i>	Anna Rosenberg
<i>EPTO Volunteer:</i>	Volodymyr Chornohal



\* As of 15 April 2007

\*\* Executive Board Members



CEJI – *A Jewish Contribution to an Inclusive Europe*  
Avenue Brugmann 319  
1180 Brussels  
Belgium

Telephone: + 32 (0)2 - 344 34 44  
Fax: + 32 (0)2 - 344 67 35  
E-mail: [ceji@ceji.org](mailto:ceji@ceji.org)  
Website: [www.ceji.org](http://www.ceji.org)

